

## COGNITIVE ASSESSMENT PUPIL QUESTIONNAIRE

This form can be used as a means of assessing a pupil's thoughts, attitudes, expectations and beliefs in the school context.

Circle appropriate number on each continuum and underline or add relevant words

Unless otherwise indicated: 1 = Poor 3 = OK 5 = Excellent

### BEHAVIOUR:

<b>What do you THINK about your behaviour in:</b>					
<b>1) Classrooms</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2) Corridors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3) Assembly</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4) Toilets</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>5) Playground</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6) Outside school</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>7) How do you generally behave?</b> <b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b>					
Interfering   Helpful   Unhelpful   Rude   Polite   Violent   Friendly   Talkative   Loud   Quiet   Hardworking   Lazy					
<b>8) What do you THINK about changing your behaviour?</b>					
<b>1</b>		<b>2</b>		<b>3</b>	
Unable to change		May be able to change		Able to change	
I don't have the power		I do have the power		I don't want to	
Teachers stop me		Teachers will help me		Pupils stop me	
				Other pupils will help me	
<b>9) What do you think of yourself?</b> <b>1</b> <b>2</b> <b>3</b> <b>4</b> <b>5</b>					
Confident   Lacking in confidence   Attractive   Unattractive   Clever   Stupid   Interested   Disinterested					
<b>10) In general, do you THINK teachers' behaviour towards you is:</b>					
<b>1</b>		<b>2</b>		<b>3</b>	
Helpful		Unhelpful		Unfriendly	
Polite		Rude		Friendly	
Caring		Aggressive		Interested	
Not interested					
<b>In particular?</b>					
<b>11) What do you THINK about the behaviour of other pupils towards:</b>					
<b>YOURSELF:</b>		<b>EACH OTHER:</b>		<b>TEACHERS:</b>	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>5</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>12) What do you think of your school?</b>					
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
Too small	Just the right size	Too big	Poorly decorated	Pleasantly decorated	
Badly designed	Too hot	Too cold	Badly lit	Too noisy	Too crowded

**WORK:**

<p><b>13) What do you THINK about the level of work?</b></p> <p>1 = Too difficult      2 = Difficult      3 = Just right      4 = Easy      5 = Too easy</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Mathematics</td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 15%;"><input style="width: 100%;" type="text"/></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> </tr> <tr> <td>English</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Science</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table>											Mathematics	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	English	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	Science	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5
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<p><b>14) What do you THINK about the relevance of the work to you?</b></p> <p>1 = None      2 = Little      3 = Some      4 = A lot      5 = Completely</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Mathematics</td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 15%;"><input style="width: 100%;" type="text"/></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> </tr> <tr> <td>English</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Science</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table>											Mathematics	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	English	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	Science	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5
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<p><b>15) What do you THINK about the level of achievement?</b></p> <p>1 = Poor      2 = Not very good      3 = Average      4 = Good      5 = Very good</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Mathematics</td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 15%;"><input style="width: 100%;" type="text"/></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> </tr> <tr> <td>English</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Science</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table>											Mathematics	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	English	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	Science	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5
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<p><b>16) Do you THINK you can do better?</b></p> <p>1 = Not at all      2 = Possibly      3 = Some      4 = Quite a lot      5 = A lot</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Mathematics</td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 15%;"><input style="width: 100%;" type="text"/></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> </tr> <tr> <td>English</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Science</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table>											Mathematics	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	English	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	Science	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5
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<p><b>17) What do you THINK about your effort?</b></p> <p>1 = Poor      2 = Not very good      3 = Average      4 = Good      5 = Very good</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Mathematics</td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 15%;"><input style="width: 100%;" type="text"/></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> </tr> <tr> <td>English</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Science</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td><input style="width: 100%;" type="text"/></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </table>											Mathematics	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	English	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5	Science	1	2	3	4	5	<input style="width: 100%;" type="text"/>	1	2	3	4	5
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<p>Any other comments?</p>																																														

## INTERVIEW SHEET for CARERS

**Name:**  **Age:**  **Date:**

**School:**  **Form/Class:**

This sheet is intended as a structure for interviewing carers about their thoughts and feelings with respect to the pupil

<b>1) Are they a problem to you?</b>	Never	Occasionally	Sometimes	A lot
<b>2) Where are they a problem?</b>	At home In shops	In other people's homes In the park	Public places	In the street Other
<b>3) What kind of problem(s)?</b>	1 = Rarely	2 = Occasionally	3 = Regularly	
Attention-seeking	1 2 3	Bullying	1 2 3	
Disobedient	1 2 3	Temper outburst	1 2 3	
Depressed	1 2 3	Wetting/soiling	1 2 3	
Verbally aggressive	1 2 3	Staying out late	1 2 3	
Physically aggressive	1 2 3	Noisy	1 2 3	
Argumentative	1 2 3	Other	1 2 3	
<b>4) What seems to lead to the problem(s)?</b>				
When asked to do something by an adult/child When they want something material e.g. clothes or non-material e.g. attention When someone comes to the home – an adult/child When they are with their peer group When limits/rules are imposed Other				
<b>5) What do you do about the problem(s)?</b>				
Tell them off		Nothing in particular		
Discuss the problem with them		Don't know what to do		
Punish them		Other		
Bribe them				
Encourage them to do better				

**6) What punishments do you use?****How effective are they?****7) What rewards or encouragements do you use?****How effective are they?****8) In what ways would you like your child to change?**

Quieter	More helpful
More obedient	Work harder at school
Friendlier	Be more respectful
More polite	Happier
More considerate	More relaxed
Other	

**9) Do you expect your child to change?**

YES/POSSIBLY/NO

**What might make it difficult?**

Character or temperament	Lack of communication skills
Lack of social skills	Poor learning skills
Bad influence of friends/peers	Acts without thinking
Rejects help	Don't know what to do
Other	Teachers/school pick on him/her

**10) What are your general feelings about your child's problem(s)**

Anger	Sadness
Puzzlement	Hopelessness
Discouragement	Frustration
Powerlessness	Irritation
Other	

## ANALYSIS OF INTERACTIONS SHEET

Name:  Age:  Date:   
Form/Class:  NC Year:

**1) Describe how you perceive the interactions between yourself and the target pupil**  
in positive as well as negative terms

**2) Describe how other staff perceive the target pupil**  
in positive as well as negative terms

**3) Describe how you perceive the interactions between the target pupil and other pupils**  
in positive as well as negative terms

**4) Describe how you perceive the interactions within the target pupil's family and between the family and the school**

**5) Describe any comparisons you are able to make between any observations undertaken of the target pupil: does this comparison highlight discrepancies or agreements? If so, what implications does it have for your picture of the pupil?**

**6) From the above information, summarise your perceptions and those of others and state your expectations of the target pupil.**

**7) If possible, REFRAME those perceptions in such a way that the target pupil's problem is redefined more positively. Describe your 'reframing'.**

## PUPIL SELF-CONTROL MONITORING FORM

**Name:**

**Date:**

**Form/Class:**

Underline appropriate words or phrases  
and add any others that seem relevant

<b>1) Where did the incident take place?</b>				
Class	Toilets	Corridor		
Playground	Trip	Stairs		
Dining Hall	To or from school	Gym		
Assembly	Other			
<b>2) What took place?</b>				
A pupil teased me	A teacher told me off	A pupil cussed me		
A pupil took my things	A pupil annoyed me	A pupil hit me		
I did something wrong	Other			
<b>3) Who was involved?</b>				
A friend	Another pupil	An adult		
Other				
<b>4) What did you do?</b>				
Hit back	Told a teacher	Ran away		
Told another adult	Shouted	Walked away calmly		
Cried	Talked it through	Lost my temper		
Broke something	Told a friend	Took no notice		
Other				
<b>5) How did you feel?</b>				
I felt ...		I felt like ...		
<b>6) How upset did you get?</b>				
Extremely	Very	Mildly	A little	Not at all
<b>7) How well did you control yourself?</b>				
Extremely	Very	Mildly	A little	Not at all
<b>8) What could you do differently next time?</b>				

## PRIMARY COGNITIVE PUPIL QUESTIONNAIRE

This form can be used as a means of assessing a pupil's thoughts, attitudes, expectations and beliefs in the school context.

Circle appropriate number on each continuum and underline or add relevant words

Unless otherwise indicated: 1 = Poor 3 = OK 5 = Excellent

### BEHAVIOUR:

**What do you THINK about your behaviour in:**

- |                      |           |                          |           |
|----------------------|-----------|--------------------------|-----------|
| <b>1) Classrooms</b> | 1 2 3 4 5 | <b>2) Corridors</b>      | 1 2 3 4 5 |
| <b>3) Assembly</b>   | 1 2 3 4 5 | <b>4) Toilets</b>        | 1 2 3 4 5 |
| <b>5) Playground</b> | 1 2 3 4 5 | <b>6) Outside school</b> | 1 2 3 4 5 |

**7) How do you generally behave?** 1 2 3 4 5

Interfering Helpful Unhelpful Rude Polite Violent Friendly Talkative Loud Quiet Hardworking Lazy

**8) What do you THINK about the behaviour of other pupils towards:**

**YOURSELF:**

1 2 3 4 5

**EACH OTHER:**

1 2 3 4 5

**TEACHERS:**

1 2 3 4 5

**9) What do you like about school/like doing at school?**

**10) What don't you like about school/don't like doing at school?**

**11) What do you do well at school/not do well at school?**

**12) Which pupils do you like to play with/work with?**